

**Brandon School Division
School Development Plan
2015 to 2017**

**School: Vincent Massey High School
Principal: Bruce Shamray**

Goal Statement: To support individual student progress and transition to the next grade level through improved teacher-to-teacher communication and teacher-to-case manager communication.

Benchmark for Current Starting Point	Benchmark for Expected Results (Outcome)	Measures to Determine Degree of Benchmark Results	Actions Required to Achieve Expected Results	Specific Timelines	Roles and Responsibilities
What results do we have now?	What results do we want?	How will we know?	What do we need to know?	When will we do it?	Who will do what?
<ul style="list-style-type: none"> • Current communication regarding students receiving Tier 1 Universal supports is reactive to emerging concerns (SOS/referrals) rather than proactive, structured and systematic communication. • Current focus on acquisition of knowledge based outcomes. 	<ul style="list-style-type: none"> • Establish communication structures for sharing student information between grade levels and teachers. • Increased communication between teachers and case managers. • Focus changed to skill based acquisition. 	<ul style="list-style-type: none"> • Communication structure developed and adopted by VM staff. • Teachers will record inquiry based instruction practices. 	<ul style="list-style-type: none"> • Consult with staff to determine communication needs and methods. • Develop and adopt school-based accessible information-sharing system for teachers that includes student learning style, effective instructional strategies, social-emotional information. • Explore possibilities for system implementation with existing technology. • Teachers will receive PD on literacy and numeracy instruction. 	<ul style="list-style-type: none"> • Re-establish committee November 2015 staff meeting. • Committee will use release time to work on actions throughout 2015-16 school year. • September 15/ongoing. 	<ul style="list-style-type: none"> • Committee in consultation with teachers and Admin. • All staff teaching and resource.

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Goal Statement: To build a community of engaged, respectful, and socially responsible teachers and learners striving for excellence and success in Academics, athletics, the arts and citizenship.

Benchmark for Current Starting Point	Benchmark for Expected Results (Outcome)	Measures to Determine Degree of Benchmark Results	Actions Required to Achieve Expected Results	Specific Timelines	Roles and Responsibilities
What results do we have now?	What results do we want?	How will we know?	What do we need to know?	When will we do it?	Who will do what?
<p>DIGITAL CITIZENSHIP: To enhance personal learning through the ethical and appropriate use of digital tools by students.</p> <ul style="list-style-type: none"> Students have limited access to personal devices in specified locations and times while within the school. Staff members have a variety of comfort levels with technology. 	<ul style="list-style-type: none"> Students will access one-to-one digital devices appropriately and responsibly in a wide variety of settings within the school. Teachers will recognize, use, and understand the importance of integrating the use of personal digital devices in the classroom while reinforcing appropriate and socially responsible use. 	<ul style="list-style-type: none"> Decrease in cyberbullying. Decrease of discipline issues in relation to personal digital devices. Increase in student reporting of concerns regarding inappropriate use. Increase in teacher comfort level. Increase in technology infused pedagogy. Increase in student engagement. Tell Them From Me survey data. 	<ul style="list-style-type: none"> Present information at Grade 9 Orientation Day, during Threat Assessment Presentation, at Grade Group Meetings. Continue Cyberbullying presentations with follow-up activities. Capitalize on teachable moments in the classroom. Student led instruction. Student input. Student-created video broadcasts on flat screen monitors and on website. PD for teachers. 	<ul style="list-style-type: none"> Ongoing Ongoing Ongoing Ongoing Ongoing 	<ul style="list-style-type: none"> Committee to investigate existing digital citizenship programs, formalize, follow through on plan. Admin will organize cyberbullying presentations. Teachers Media department/media students. Admin
<p>Ethical Citizenship</p> <ul style="list-style-type: none"> Volunteerism Rate:38% of students volunteer once/month (according to TTFM survey data). 	<ul style="list-style-type: none"> Increase volunteerism to 50%. 	<ul style="list-style-type: none"> Tell Them From Me survey data. 	<ul style="list-style-type: none"> Promote volunteer opportunities and Community Service credit in class and during registration. Consider whole school volunteer event. Profile active student volunteers: VMTV, website. 	<ul style="list-style-type: none"> Ongoing Committee to explore possibilities throughout school year 2015-16. 	<ul style="list-style-type: none"> Student Services continue to promote volunteer activities and community service credit. Committee
<p>Personal Growth</p> <ul style="list-style-type: none"> Student Recognition Program 	<ul style="list-style-type: none"> Review and revise existing program. 	<ul style="list-style-type: none"> Increase participation in all categories of Student Recognition. Increase attendance at awards events. 	<ul style="list-style-type: none"> Review existing program. Revise as needed. 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Student Recognition Program Coordinator with committee.

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Goal Statement: To increase student and staff awareness of their own and others' mental health and physical health.
To increase awareness and promote access to academic, emotional, social, and physical supports for students and staff.

Benchmark for Current Starting Point	Benchmark for Expected Results (Outcome)	Measures to Determine Degree of Benchmark Results	Actions Required to Achieve Expected Results	Specific Timelines	Roles and Responsibilities
What results do we have now?	What results do we want?	How will we know?	What do we need to know?	When will we do it?	Who will do what?
<ul style="list-style-type: none"> • Number of students accessing support through assigned case manager in school year. • Number of students accessing Vincent Massey Alternative Program (VMAP). • Teen Clinic stats. • TTFM survey data <p>•Current Home Room Meetings with students are informational.</p>	<ul style="list-style-type: none"> • Increased use of Teen Clinic. • Increased diversity of students accessing VMAP. • Increase in student awareness of school and community supports available. <p>•Change HR Philosophy to relationship building</p>	<ul style="list-style-type: none"> • Teen Clinic stats. • Tell Them From Me Survey Data. • Number of students accessing student services. <p>•Record # of activities related to relationship building.</p>	<ul style="list-style-type: none"> • Access impact of Teen Clinic in relocation to Student Services/Career Centre. • Explore Restorative Justice component for school discipline issues. • Explore school-wide wellness activities. • Create an Orientation Package or Staff Handbook that includes information of Grade Logic, SOS system, Case Management Process, available resources, contact information, etc. • Organize workshops, guest speakers to support staff and student awareness of issues and supports available. <p>•All staff will be given instruction on expected activities and meeting times increased.</p>	<ul style="list-style-type: none"> • Evaluate relocation of Teen Clinic June 2015. •Ongoing •Ongoing •Ongoing •Ongoing •September 2015/ongoing 	<ul style="list-style-type: none"> • Committee *Social Worker and Admin with committee *Committee to coordinate. *Committee with Student Services, Admin and support staff. *Committee with Student Services, Admin and support staff. *Teacher & Wellness Subcommittee.