



POLICY #1

VISION, VALUES AND MISSION

VALUES FRAMEWORK

The Brandon School Division Board of Trustees recognizes and supports the United Nations Declaration on the Rights of the Child and the Canadian Charter of Rights and Freedoms, of which both these rights documents provide a framework for the core values of the Brandon School Division.

The Board of Trustees believes that every child is entitled to a quality education, free from discrimination irrespective of race, national or ethnic origin, religion, language, sex, gender identity, sexual orientation, socio-economic status, physical/social/emotional/intellectual ability and beliefs.

To this end, the Board of Trustees declares these core values:

- Recognizes students as unique individuals who require a positive learning environment that is safe, secure, and free from harassment and bullying;
- Educational equity provides that all students have a right to an education that maximizes opportunities to develop their knowledge, skills and attitudes as embedded in the mission statement of the Brandon School Division.
- Supports partnerships with parents, businesses and community;
- Practices responsible management of its financial, human and physical resources;
- Assumes the responsibility of directing the process by which the educational needs of our students are met; and
- Respects, honours and protects the rights of each child without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, national or ethnic origin, , religion, language, sex, gender identity, sexual orientation, socio-economic status, physical/social/emotional/intellectual ability and beliefs.
- Arising from these beliefs and core values are the foundational Vision and Mission Statements.

VISION STATEMENT

To be a centre of educational excellence, built on community partnerships, effective leadership and exemplary practices.



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MISSION STATEMENT

The Brandon School Division strives to enable each student to achieve maximum intellectual, emotional, social and physical growth. We accomplish this through the provision of programs and services which facilitate the development of students as healthy contributing members of society.

BOARD GOVERNANCE GOALS

The Board will set and routinely review a set of Board Governance Goals that will reflect the Board's input into the Division's Continuous Improvement Plan ("CIP"). This does not exclude other goals that the Board sets in addition to the CIP.

References:

Introduction
Policy #2 – Board Governance Model and Process
Policy #4 – Role and Responsibilities of the Board
Policy #7 – Board Code of Conduct
Policy #11 – Respect for Diversity
Policy #12 – Learning Environment, Programs and Services

Date of Approval:
September 11, 2017

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